| SCS Response Statistics: $\mathbf{2 0}$ of $\mathbf{3 4}$ (58.82\%) students responded |  |  |  |
| :---: | :---: | :---: | :---: |
| Term | Class | Instructor | Delivery |
| Spring 2023 | FIN-413-001-57324-LEC | Sandvik, Jason James | In Person |


| 1) I was treated with respect in this course. |  |  |  |
| :--- | :---: | :---: | :---: |
| Response Text | Response <br> Value | Frequency | Response <br> Percent |
| strongly agree | 5 | 19 | $95.00 \%$ |
| agree | 4 | 1 | $5.00 \%$ |
| uncertain | 3 | 0 | $0.00 \%$ |
| disagree | 2 | 0 | $0.00 \%$ |
| strongly disagree | 1 | 0 | $0.00 \%$ |
| No Response | 0 | 0 | $0.00 \%$ |

2) The instructor appeared to have a thorough knowledge of the subject.

| Response Text | Response <br> Value | Frequency | Response <br> Percent |
| :--- | :---: | :---: | :---: |
| strongly agree | 5 | 16 | $80.00 \%$ |
| agree | 4 | 4 | $20.00 \%$ |
| uncertain | 3 | 0 | $0.00 \%$ |
| disagree | 2 | 0 | $0.00 \%$ |
| strongly disagree | 1 | 0 | $0.00 \%$ |
| does not apply | 0 | 0 | $0.00 \%$ |
| No Response | 0 | 0 | $0.00 \%$ |

3) The instructor presented course material clearly.

| Response Text | Response <br> Value | Frequency | Response <br> Percent |
| :--- | :---: | :---: | :---: |
| strongly agree | 5 | 15 | $75.00 \%$ |
| agree | 4 | 2 | $10.00 \%$ |
| uncertain | 3 | 3 | $15.00 \%$ |
| disagree | 2 | 0 | $0.00 \%$ |
| strongly disagree | 1 | 0 | $0.00 \%$ |
| does not apply | 0 | 0 | $0.00 \%$ |
| No Response | 0 | 0 | $0.00 \%$ |


| 4) In this course, I was encouraged to participate through class activities, projects, and/or assignments. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Response Text | Response <br> Value | Frequency | Response <br> Percent |
| strongly agree | 5 | 18 | $90.00 \%$ |
| agree | 4 | 2 | $10.00 \%$ |
| uncertain | 3 | 0 | $0.00 \%$ |
| disagree | 2 | 0 | $0.00 \%$ |
| strongly disagree | 1 | 0 | $0.00 \%$ |
| No Response | 0 | 0 | $0.00 \%$ |

5) The instructor's presentations were well organized.

| Response Text | Response <br> Value | Frequency | Response <br> Percent |
| :--- | :---: | :---: | :---: |
| strongly agree | 5 | 13 | $65.00 \%$ |
| agree | 4 | 6 | $30.00 \%$ |
| uncertain | 3 | 1 | $5.00 \%$ |
| disagree | 2 | 0 | $0.00 \%$ |
| strongly disagree | 1 | 0 | $0.00 \%$ |
| does not apply | 0 | 0 | $0.00 \%$ |
| No Response | 0 | 0 | $0.00 \%$ |

6) This course expanded my knowledge and skills in this subject matter.

| Response Text | Response <br> Value | Frequency | Response <br> Percent |
| :--- | :---: | :---: | :---: |
| strongly agree | 5 | 17 | $85.00 \%$ |
| agree | 4 | 3 | $15.00 \%$ |
| uncertain | 3 | 0 | $0.00 \%$ |
| disagree | 2 | 0 | $0.00 \%$ |
| strongly disagree | 1 | 0 | $0.00 \%$ |
| No Response | 0 | 0 | $0.00 \%$ |

7) The instructor covered the content in sufficient depth.

| Response Text | Response <br> Value | Frequency | Response <br> Percent |
| :--- | :---: | :---: | :---: |
| strongly agree | 5 | 14 | $70.00 \%$ |
| agree | 4 | 5 | $25.00 \%$ |
| uncertain | 3 | 1 | $5.00 \%$ |
| disagree | 2 | 0 | $0.00 \%$ |
| strongly disagree | 1 | 0 | $0.00 \%$ |
| does not apply | 0 | 0 | $0.00 \%$ |
| No Response | 0 | 0 | $0.00 \%$ |

8) I was encouraged to analyze and/or apply the concepts and skills taught in this course.

| Response Text | Response <br> Value | Frequency | Response <br> Percent |
| :--- | :---: | :---: | :---: |
| strongly agree | 5 | 16 | $80.00 \%$ |
| agree | 4 | 4 | $20.00 \%$ |
| uncertain | 3 | 0 | $0.00 \%$ |
| disagree | 2 | 0 | $0.00 \%$ |
| strongly disagree | 1 | 0 | $0.00 \%$ |
| No Response | 0 | 0 | $0.00 \%$ |

9) The instructor seemed concerned about whether students learned the material.

| Response Text | Response <br> Value | Frequency | Response <br> Percent |
| :--- | :---: | :---: | :---: |
| strongly agree | 5 | 14 | $70.00 \%$ |
| agree | 4 | 4 | $20.00 \%$ |
| uncertain | 3 | 2 | $10.00 \%$ |
| disagree | 2 | 0 | $0.00 \%$ |
| strongly disagree | 1 | 0 | $0.00 \%$ |
| does not apply | 0 | 0 | $0.00 \%$ |
| No Response | 0 | 0 | $0.00 \%$ |

10) The learning goals for this course were clear to me.

| Response Text | Response <br> Value | Frequency | Response <br> Percent |
| :--- | :---: | :---: | :---: |
| strongly agree | 5 | 15 | $75.00 \%$ |
| agree | 4 | 3 | $15.00 \%$ |
| uncertain | 3 | 2 | $10.00 \%$ |
| disagree | 2 | 0 | $0.00 \%$ |
| strongly disagree | 1 | 0 | $0.00 \%$ |
| No Response | 0 | 0 | $0.00 \%$ |

11) This course helped me to connect the concepts and skills we learned to the world around me.

| Response Text | Response <br> Value | Frequency | Response <br> Percent |
| :--- | :---: | :---: | :---: |
| strongly agree | 5 | 16 | $80.00 \%$ |
| agree | 4 | 1 | $5.00 \%$ |
| uncertain | 3 | 2 | $10.00 \%$ |
| disagree | 2 | 1 | $5.00 \%$ |
| strongly disagree | 1 | 0 | $0.00 \%$ |
| No Response | 0 | 0 | $0.00 \%$ |

12) The instructor clearly explained difficult concepts.

| Response Text | Response <br> Value | Frequency | Response <br> Percent |
| :--- | :---: | :---: | :---: |
| strongly agree | 5 | 13 | $65.00 \%$ |
| agree | 4 | 7 | $35.00 \%$ |
| uncertain | 3 | 0 | $0.00 \%$ |
| disagree | 2 | 0 | $0.00 \%$ |
| strongly disagree | 1 | 0 | $0.00 \%$ |
| does not apply | 0 | 0 | $0.00 \%$ |
| No Response | 0 | 0 | $0.00 \%$ |

13) I feel I learned the subject matter well enough to help another student in this course.

| Response Text | Response <br> Value | Frequency | Response <br> Percent |
| :--- | :---: | :---: | :---: | :---: |
| strongly agree | 5 | 12 | $60.00 \%$ |
| agree | 4 | 3 | $15.00 \%$ |
| uncertain | 3 | 4 | $20.00 \%$ |
| disagree | 2 | 1 | $5.00 \%$ |
| strongly disagree | 1 | 0 | $0.00 \%$ |
| No Response | 0 | 0 | $0.00 \%$ |

14) The instructor challenges me to think more critically about the concepts related to this course.

| Response Text | Response <br> Value | Frequency | Response <br> Percent |
| :--- | :---: | :---: | :---: |
| strongly agree | 5 | 16 | $80.00 \%$ |
| agree | 4 | 4 | $20.00 \%$ |
| uncertain | 3 | 0 | $0.00 \%$ |
| disagree | 2 | 0 | $0.00 \%$ |
| strongly disagree | 1 | 0 | $0.00 \%$ |
| does not apply | 0 | 0 | $0.00 \%$ |
| No Response | 0 | 0 | $0.00 \%$ |

15) The course presentations, materials, procedures, and deadlines were clearly organized.

| Response Text | Response <br> Value | Frequency | Response <br> Percent |
| :--- | :---: | :---: | :---: |
| strongly agree | 5 | 19 | $95.00 \%$ |
| agree | 4 | 0 | $0.00 \%$ |
| uncertain | 3 | 1 | $5.00 \%$ |
| disagree | 2 | 0 | $0.00 \%$ |
| strongly disagree | 1 | 0 | $0.00 \%$ |
| No Response | 0 | 0 | $0.00 \%$ |

16) I regularly/frequently had the opportunity to ask questions about concepts and skills in this course.

| Response Text | Response <br> Value | Frequency | Response <br> Percent |
| :--- | :---: | :---: | :---: |
| strongly agree | 5 | 18 | $90.00 \%$ |
| agree | 4 | 2 | $10.00 \%$ |
| uncertain | 3 | 0 | $0.00 \%$ |
| disagree | 2 | 0 | $0.00 \%$ |
| strongly disagree | 1 | 0 | $0.00 \%$ |
| No Response | 0 | 0 | $0.00 \%$ |

17) I received feedback on my course work/assignments throughout the semester.

| Response Text | Response <br> Value | Frequency | Response <br> Percent |
| :--- | :---: | :---: | :---: |
| strongly agree | 5 | 15 | $75.00 \%$ |
| agree | 4 | 5 | $25.00 \%$ |
| uncertain | 3 | 0 | $0.00 \%$ |
| disagree | 2 | 0 | $0.00 \%$ |
| strongly disagree | 1 | 0 | $0.00 \%$ |
| No Response | 0 | 0 | $0.00 \%$ |

18) I received feedback on course work/assignments that helped me learn.

| Response Text | Response <br> Value | Frequency | Response <br> Percent |
| :--- | :---: | :---: | :---: |
| strongly agree | 5 | 15 | $75.00 \%$ |
| agree | 4 | 4 | $20.00 \%$ |
| uncertain | 3 | 1 | $5.00 \%$ |
| disagree | 2 | 0 | $0.00 \%$ |
| strongly disagree | 1 | 0 | $0.00 \%$ |
| No Response | 0 | 0 | $0.00 \%$ |

19) The course material and activities (D2L site, assigned readings, presentations, etc.) helped me learn in this course.

| Response Text | Response <br> Value | Frequency | Response <br> Percent |
| :--- | :---: | :---: | :---: |
| strongly agree | 5 | 15 | $75.00 \%$ |
| agree | 4 | 3 | $15.00 \%$ |
| uncertain | 3 | 2 | $10.00 \%$ |
| disagree | 2 | 0 | $0.00 \%$ |
| strongly disagree | 1 | 0 | $0.00 \%$ |
| No Response | 0 | 0 | $0.00 \%$ |

20) What did you especially like about this course?

| Response Text | Frequency | Response Percent |
| :---: | :---: | :---: |
| Enjoyed the teacher | 1 | 5.00\% |
| Having class to work through assignments | 1 | 5.00\% |
| How much I was able to learn excel | 1 | 5.00\% |
| how we can work on the in-class assignments in class | 1 | 5.00\% |
| I enjoyed learning a lot of excel functions | 1 | 5.00\% |
| I liked being walked through some of the expectations of the assignments before we did them. | 1 | 5.00\% |
| I liked how it taught me real excel skills to help me in my future career | 1 | 5.00\% |
| I liked how this course expanded my knowledge on excel since it will be useful in my professional career. | 1 | 5.00\% |
| I liked that the course is geared toward teaching skills that will be helpful immediately post graduation. | 1 | 5.00\% |
| I liked the first half of the class that had models more so related to personal finance. | 1 | 5.00\% |
| Knowing what score you will get on assignments in real time for most things | 1 | 5.00\% |
| Made the course clear and good instructions. | 1 | 5.00\% |
| None | 1 | 5.00\% |
| Outside work | 1 | 5.00\% |
| Professor Sandvik does a great job teaching the material, and I really enjoy the class structure. | 1 | 5.00\% |
| Professor Sandvik is a great guy. I really struggled in this course and he was willing to help me no matter how stupid my question was. I was always treated with respect and he is an excellent teacher. | 1 | 5.00\% |
| The in class time to work | 1 | 5.00\% |
| This was the most challenging course I took throughout my collegiate career. However, this was arguably the most impactful and beneficial class I took and will certainly help me in my career. | 1 | 5.00\% |
| video lectures | 1 | 5.00\% |
| No Response | 1 | 5.00\% |

21) What suggestions would you make to improve this course?

| Response Text | Frequency | Response <br> Percent |
| :--- | :---: | :---: |
| class attendance for extra credit | 1 | $5.00 \%$ |
| Go a little slower, however, I know a lot of people are going to say the opposite so <br> this might just be me. | 1 | $5.00 \%$ |
| I think that group assignments need to be reworked somehow. The first two that <br> we turned in individually were fine but the rest were difficult to navigate virtually <br> because sharepoint lacks functionality that is required for the assignments. I think <br> the group assignments should either be removed or simplified and turned into <br> individual assignments. | 1 | $5.00 \%$ |
| I would look at the timeline for the assignment due dates because some took <br> longer than expected. | 1 | $5.00 \%$ |

21) What suggestions would you make to improve this course (continued).

| Response Text | Frequency | Response Percent |
| :---: | :---: | :---: |
| I would suggest a little less group projects, as it becomes hard to meet that many times in the semester | 1 | 5.00\% |
| I would suggest fewer group projects since it is hard to collectively share files without errors or interruptions on excel and SharePoint can be glitchy. Personally, most of my learning was individual. | 1 | 5.00\% |
| Less time on warm-ups More office hours offered | 1 | 5.00\% |
| Lighten the workload slightly by 1 or 2 assignments | 1 | 5.00\% |
| Make groups for projects 2 people and have less group projects and more individual assignments | 1 | 5.00\% |
| more assistance with the necessary functions on assignments | 1 | 5.00\% |
| none | 1 | 5.00\% |
| Nothing | 1 | 5.00\% |
| Sometimes I struggled to connect lectures to which assignment it was suppose to benefit because of the pace of the course and timing of each assignment. Sometimes lectures felt very rushed and it felt like that was because professor sandvik expected us to have more background knowledge than we actually do on the matter. | 1 | 5.00\% |
| teach more content in class and move at a slower pace | 1 | 5.00\% |
| The homework course load was a bit overbearing. I understand there is a lot to cover, but it was a bit taxing. The professor did have a lenient late policy which was very appreciated and needed. | 1 | 5.00\% |
| There were so many assignments that i feel like at times I was more focused on just trying to get things done then learn the materials. | 1 | 5.00\% |
| Walk through future assignments a little more | 1 | 5.00\% |
| When asking for help on an assignment, the way the professor explained how to do it did not make a lot of sense. | 1 | 5.00\% |
| When going over specific assignments possibly add in a description of where you could see an example of this in the real world. For example, iff building a DCF state what types of jobs what have you do this type of work so it gives students an idea of its usefulness. | 1 | 5.00\% |
| No Response | 1 | 5.00\% |

## 22) Please write any additional comments you may have below.

| Response Text | Frequency | Response <br> Percent |
| :--- | :---: | :---: |
| Learned a lot and improved my skills. | 1 | $5.00 \%$ |
| n/a | 11 | $55.00 \%$ |
| N?A | 1 | $5.00 \%$ |
| None | 2 | $10.00 \%$ |
| none! | 1 | $5.00 \%$ |
| Sandvik was great and so helpful when we had hiccups in our models. I think he <br> did a great job teaching it for his first time and many of the bumps he discovered <br> will be smoothed out and much better going forward. | 1 | $5.00 \%$ |
| This professor is great! |  |  |
| This professor was amazing. Seriously. One of the best this university employs. <br> He was extremely knowledgeable, kind, understanding, motivating, engaging, <br> provided guest speaker, and wanted the best for his students. Great great guy. | 1 | $5.00 \%$ |
| No Response |  | 1 |


| SCS Response Statistics: $\mathbf{1 7}$ of $\mathbf{3 4}$ ( $\mathbf{5 0 . 0 0 \% \text { ) } \text { students responded }}$ (lass |  |  |  |
| :---: | :---: | :---: | :---: |
| Term | Instructor | Delivery |  |
| Spring 2023 | FIN-413-002-58650-LEC | Sandvik, Jason James | In Person |


| 1) I was treated with respect in this course. |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :---: |
| Response Text | Response <br> Value | Frequency | Response <br> Percent |  |  |
| strongly agree | 5 | 16 | $94.12 \%$ |  |  |
| agree | 4 | 1 | $5.88 \%$ |  |  |
| uncertain | 3 | 0 | $0.00 \%$ |  |  |
| disagree | 2 | 0 | $0.00 \%$ |  |  |
| strongly disagree | 1 | 0 | $0.00 \%$ |  |  |
| No Response | 0 | 0 | $0.00 \%$ |  |  |

2) The instructor appeared to have a thorough knowledge of the subject.

| Response Text | Response <br> Value | Frequency | Response <br> Percent |
| :--- | :---: | :---: | :---: |
| strongly agree | 5 | 15 | $88.24 \%$ |
| agree | 4 | 1 | $5.88 \%$ |
| uncertain | 3 | 1 | $5.88 \%$ |
| disagree | 2 | 0 | $0.00 \%$ |
| strongly disagree | 1 | 0 | $0.00 \%$ |
| does not apply | 0 | 0 | $0.00 \%$ |
| No Response | 0 | 0 | $0.00 \%$ |

3) The instructor presented course material clearly.

| Response Text | Response <br> Value | Frequency | Response <br> Percent |
| :--- | :---: | :---: | :---: |
| strongly agree | 5 | 10 | $58.82 \%$ |
| agree | 4 | 6 | $35.29 \%$ |
| uncertain | 3 | 1 | $5.88 \%$ |
| disagree | 2 | 0 | $0.00 \%$ |
| strongly disagree | 1 | 0 | $0.00 \%$ |
| does not apply | 0 | 0 | $0.00 \%$ |
| No Response | 0 | 0 | $0.00 \%$ |


| 4) In this course, I was encouraged to participate through class activities, projects, and/or assignments. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Response Text | Response <br> Value | Frequency | Response <br> Percent |
| strongly agree | 5 | 14 | $82.35 \%$ |
| agree | 4 | 3 | $17.65 \%$ |
| uncertain | 3 | 0 | $0.00 \%$ |
| disagree | 2 | 0 | $0.00 \%$ |
| strongly disagree | 1 | 0 | $0.00 \%$ |
| No Response | 0 | 0 | $0.00 \%$ |

5) The instructor's presentations were well organized.

| Response Text | Response <br> Value | Frequency | Response <br> Percent |
| :--- | :---: | :---: | :---: |
| strongly agree | 5 | 10 | $58.82 \%$ |
| agree | 4 | 5 | $29.41 \%$ |
| uncertain | 3 | 2 | $11.76 \%$ |
| disagree | 2 | 0 | $0.00 \%$ |
| strongly disagree | 1 | 0 | $0.00 \%$ |
| does not apply | 0 | 0 | $0.00 \%$ |
| No Response | 0 | 0 | $0.00 \%$ |

6) This course expanded my knowledge and skills in this subject matter.

| Response Text | Response <br> Value | Frequency | Response <br> Percent |
| :--- | :---: | :---: | :---: |
| strongly agree | 5 | 14 | $82.35 \%$ |
| agree | 4 | 2 | $11.76 \%$ |
| uncertain | 3 | 0 | $0.00 \%$ |
| disagree | 2 | 1 | $5.88 \%$ |
| strongly disagree | 1 | 0 | $0.00 \%$ |
| No Response | 0 | 0 | $0.00 \%$ |

7) The instructor covered the content in sufficient depth.

| Response Text | Response <br> Value | Frequency | Response <br> Percent |
| :--- | :---: | :---: | :---: |
| strongly agree | 5 | 9 | $52.94 \%$ |
| agree | 4 | 5 | $29.41 \%$ |
| uncertain | 3 | 3 | $17.65 \%$ |
| disagree | 2 | 0 | $0.00 \%$ |
| strongly disagree | 1 | 0 | $0.00 \%$ |
| does not apply | 0 | 0 | $0.00 \%$ |
| No Response | 0 | 0 | $0.00 \%$ |

8) I was encouraged to analyze and/or apply the concepts and skills taught in this course.

| Response Text | Response <br> Value | Frequency | Response <br> Percent |
| :--- | :---: | :---: | :---: |
| strongly agree | 5 | 14 | $82.35 \%$ |
| agree | 4 | 3 | $17.65 \%$ |
| uncertain | 3 | 0 | $0.00 \%$ |
| disagree | 2 | 0 | $0.00 \%$ |
| strongly disagree | 1 | 0 | $0.00 \%$ |
| No Response | 0 | 0 | $0.00 \%$ |

9) The instructor seemed concerned about whether students learned the material.

| Response Text | Response <br> Value | Frequency | Response <br> Percent |
| :--- | :---: | :---: | :---: |
| strongly agree | 5 | 10 | $58.82 \%$ |
| agree | 4 | 6 | $35.29 \%$ |
| uncertain | 3 | 1 | $5.88 \%$ |
| disagree | 2 | 0 | $0.00 \%$ |
| strongly disagree | 1 | 0 | $0.00 \%$ |
| does not apply | 0 | 0 | $0.00 \%$ |
| No Response | 0 | 0 | $0.00 \%$ |

10) The learning goals for this course were clear to me.

| Response Text | Response <br> Value | Frequency | Response <br> Percent |
| :--- | :---: | :---: | :---: |
| strongly agree | 5 | 12 | $70.59 \%$ |
| agree | 4 | 5 | $29.41 \%$ |
| uncertain | 3 | 0 | $0.00 \%$ |
| disagree | 2 | 0 | $0.00 \%$ |
| strongly disagree | 1 | 0 | $0.00 \%$ |
| No Response | 0 | 0 | $0.00 \%$ |

11) This course helped me to connect the concepts and skills we learned to the world around me.

| Response Text | Response <br> Value | Frequency | Response <br> Percent |
| :--- | :---: | :---: | :---: |
| strongly agree | 5 | 12 | $70.59 \%$ |
| agree | 4 | 4 | $23.53 \%$ |
| uncertain | 3 | 0 | $0.00 \%$ |
| disagree | 2 | 0 | $0.00 \%$ |
| strongly disagree | 1 | 1 | $5.88 \%$ |
| No Response | 0 | 0 | $0.00 \%$ |

12) The instructor clearly explained difficult concepts.

| Response Text | Response <br> Value | Frequency | Response <br> Percent |
| :--- | :---: | :---: | :---: |
| strongly agree | 5 | 9 | $52.94 \%$ |
| agree | 4 | 6 | $35.29 \%$ |
| uncertain | 3 | 2 | $11.76 \%$ |
| disagree | 2 | 0 | $0.00 \%$ |
| strongly disagree | 1 | 0 | $0.00 \%$ |
| does not apply | 0 | 0 | $0.00 \%$ |
| No Response | 0 | 0 | $0.00 \%$ |

13) I feel I learned the subject matter well enough to help another student in this course.

| Response Text | Response <br> Value | Frequency | Response <br> Percent |
| :--- | :---: | :---: | :---: |
| strongly agree | 5 | 12 | $70.59 \%$ |
| agree | 4 | 3 | $17.65 \%$ |
| uncertain | 3 | 1 | $5.88 \%$ |
| disagree | 2 | 0 | $0.00 \%$ |
| strongly disagree | 1 | 1 | $5.88 \%$ |
| No Response | 0 | 0 | $0.00 \%$ |

14) The instructor challenges me to think more critically about the concepts related to this course.

| Response Text | Response <br> Value | Frequency | Response <br> Percent |
| :--- | :---: | :---: | :---: |
| strongly agree | 5 | 11 | $64.71 \%$ |
| agree | 4 | 4 | $23.53 \%$ |
| uncertain | 3 | 1 | $5.88 \%$ |
| disagree | 2 | 1 | $5.88 \%$ |
| strongly disagree | 1 | 0 | $0.00 \%$ |
| does not apply | 0 | 0 | $0.00 \%$ |
| No Response | 0 | 0 | $0.00 \%$ |

15) The course presentations, materials, procedures, and deadlines were clearly organized.

| Response Text | Response <br> Value | Frequency | Response <br> Percent |
| :--- | :---: | :---: | :---: |
| strongly agree | 5 | 12 | $70.59 \%$ |
| agree | 4 | 4 | $23.53 \%$ |
| uncertain | 3 | 0 | $0.00 \%$ |
| disagree | 2 | 1 | $5.88 \%$ |
| strongly disagree | 1 | 0 | $0.00 \%$ |
| No Response | 0 | 0 | $0.00 \%$ |

16) I regularly/frequently had the opportunity to ask questions about concepts and skills in this course.

| Response Text | Response <br> Value | Frequency | Response <br> Percent |
| :--- | :---: | :---: | :---: |
| strongly agree | 5 | 14 | $82.35 \%$ |
| agree | 4 | 3 | $17.65 \%$ |
| uncertain | 3 | 0 | $0.00 \%$ |
| disagree | 2 | 0 | $0.00 \%$ |
| strongly disagree | 1 | 0 | $0.00 \%$ |
| No Response | 0 | 0 | $0.00 \%$ |

17) I received feedback on my course work/assignments throughout the semester.

| Response Text | Response <br> Value | Frequency | Response <br> Percent |
| :--- | :---: | :---: | :---: |
| strongly agree | 5 | 14 | $82.35 \%$ |
| agree | 4 | 3 | $17.65 \%$ |
| uncertain | 3 | 0 | $0.00 \%$ |
| disagree | 2 | 0 | $0.00 \%$ |
| strongly disagree | 1 | 0 | $0.00 \%$ |
| No Response | 0 | 0 | $0.00 \%$ |

18) I received feedback on course work/assignments that helped me learn.

| Response Text | Response <br> Value | Frequency | Response <br> Percent |
| :--- | :---: | :---: | :---: |
| strongly agree | 5 | 12 | $70.59 \%$ |
| agree | 4 | 4 | $23.53 \%$ |
| uncertain | 3 | 1 | $5.88 \%$ |
| disagree | 2 | 0 | $0.00 \%$ |
| strongly disagree | 1 | 0 | $0.00 \%$ |
| No Response | 0 | 0 | $0.00 \%$ |

19) The course material and activities (D2L site, assigned readings, presentations, etc.) helped me learn in this course.

| Response Text | Response <br> Value | Frequency | Response <br> Percent |
| :--- | :---: | :---: | :---: |
| strongly agree | 5 | 13 | $76.47 \%$ |
| agree | 4 | 3 | $17.65 \%$ |
| uncertain | 3 | 0 | $0.00 \%$ |
| disagree | 2 | 0 | $0.00 \%$ |
| strongly disagree | 1 | 1 | $5.88 \%$ |
| No Response | 0 | 0 | $0.00 \%$ |

20) What did you especially like about this course?

| Response Text | Frequency | Response <br> Percent |
| :--- | :---: | :---: |
| a | 1 | $5.88 \%$ |
| Everything we did was pretty much on ExPrep. I'm glad that I got to expand on my <br> excel skills. | 1 | $5.88 \%$ |
| I liked that I was able to use and build on my excel skills. | 1 | $5.88 \%$ |
| I appreciated the open dialogue I was able to have with Professor Sandvik. | 1 | $5.88 \%$ |
| I liked being able to learn about different ways to use excel. | 1 | $5.88 \%$ |
| I liked how easy was to ask for help and that there were office hours after class. I <br> also liked how there guest speakers that talked about career opportunities. | 1 | $5.88 \%$ |
| I liked that the professor was very helpful and easily approachable about <br> assignments and projects | 1 | $5.88 \%$ |
| I liked that there were extra credit opportunities and that office hours were right <br> after class. | 1 | $5.88 \%$ |
| I really appreciated all the help in office hours. I was always able to receive help <br> and have all my questions answered. | 1 | $5.88 \%$ |
| Instant feedback from the exPrep assignments was very helpful in understanding <br> how to create the models. I really liked VBA programming as well. | 1 | $5.88 \%$ |
| Materials were always available | 1 | $5.88 \%$ |
| Taught Easily transferable skills to use in the work environment. | 1 | $5.88 \%$ |
| The amount of excel knowledge gained from this course was a lot. I feel majority <br> of the equations and things in class used are applicable to everyday work. | 1 | $5.88 \%$ |
| The instructor was incredibly patient and willing to help. | 1 | $5.88 \%$ |
| The interactive teaching method and opportunities to work on assignments. | 1 | $5.88 \%$ |
| The number of assignments as it reinforced what I was learning. | 1 | $5.88 \%$ |
| very applicable | 1 | $5.88 \%$ |
| No Response | 0 | $0.00 \%$ |

21) What suggestions would you make to improve this course?

| Response Text | Frequency | Response <br> Percent |
| :--- | :---: | :---: | :---: |
| Adding in class Excel exams to be completed in class would more directly relate <br> to real world jobs. | 1 | $5.88 \%$ |
| Course moved too quick, there was too many assignments, there was too much <br> content. | 1 | $5.88 \%$ |
| Don't give the guest speaker the whole class time, we would also like to do some <br> class activities. | 1 | $5.88 \%$ |
| Having a TA in the classroom to also be able to answer questions during class | 1 | $5.88 \%$ |
| I think the grading for the class has been ridiculous. Many times the videos were <br> useless if you know the skills but we had to watch through them to get full credit <br> which I don't think should be the case. Additionally having a grade for both <br> attendance and warm-up is also not fair because if you miss a class you are <br> losing credit in 2 categories. | 1 | $5.88 \%$ |

21) What suggestions would you make to improve this course (continued).

| Response Text | Frequency | Response Percent |
| :---: | :---: | :---: |
| I would suggest having one assignment per week. It was a lot to keep up with 2 weekly assignments and group projects. Most assignments were not easy and required a lot of work to figure out. It would be helpful to have knowledge on the formulas that would be used or to have warmups that were more similar to the assignments so we could have something to refer to if we get stuck. | 1 | 5.88\% |
| I would suggest sending students surveys about their comfortability with certain excel functions and reinforce them more. | 1 | 5.88\% |
| Less assignments. | 1 | 5.88\% |
| Less time spent on warmups and more on work. Improved throughout the semester | 1 | 5.88\% |
| make the video lectures applicable to the assignments we are currently doing. During the first half of the course this was not the case. | 1 | 5.88\% |
| more time for assignments | 1 | 5.88\% |
| N/A | 1 | 5.88\% |
| NA | 2 | 11.76\% |
| None | 2 | 11.76\% |
| The group assignments are hard to coordinate. You have a master file, but often times it requires everyone to be in the same room working. You cannot have people do too much on their own. The group part of the assignment adds to the time and makes the work harder. In a nutshell, too many cooks in the kitchen. | 1 | 5.88\% |
| No Response | 0 | 0.00\% |

22) Please write any additional comments you may have below.

| Response Text | Frequency | Response <br> Percent |
| :--- | :---: | :---: | :---: |
| a |  |  | | $5.88 \%$ |  |
| :--- | :--- |
| Bring in a TA to help with questions, its hard to ask questions during class time <br> since there is so many people needing help, most of the time I could only ask <br> once and there wouldn't be more time. | 1 |
| Great professor. Knowledgeable and gives lots of feedback. Office hours were <br> helpful in learning. | 1 |
| I believe attendance should not be mandatory as class time felt like a waste of <br> time if you are good with Excel and did not need any help figuring them out. Class <br> is already treated like an office hour to answer students' questions, therefore it is a <br> waste of time for other students who don't have questions and can not complete <br> excel assignments while surrounded by people. Additionally, PLEASE PROVIDE <br> BETTER instructions. the assignments were always very easy but lacked <br> instructions. |  |
| n/a |  |
| n/a :) |  |
| N/A. |  |
| NA |  |
| Na. |  |
| None | 1 |

22) Please write any additional comments you may have below (continued).

| Response Text | Frequency | Response <br> Percent |
| :--- | :---: | :---: |
| The material was tough but Professor Sandvik was very helpful in working through <br> it. | 1 | $5.88 \%$ |
| This class has expanded my knowledge so much. I am so happy that I took it. | 1 | $5.88 \%$ |
| This class was way too difficult especially since the modeling class last semester <br> was not this rigorous. It seems unfair that our section did so much more work but <br> we have the same class on our transcript. It would have been more helpful if we <br> went a bit slower so we could actually learn the material. This class took up way to <br> much of my time and I would not recommend it to anyone. | 1 | $5.88 \%$ |
| No Response |  |  |

