| SCS Response Statistics: $\mathbf{1 1}$ of $\mathbf{1 5}$ (73.33\%) students responded |  |  |  |
| :---: | :---: | :---: | :---: |
| Class | Instructor | Delivery |  |
| Spring 2023 | FIN-513-001-42876-LEC | Sandvik, Jason James | In Person |


| 1) I was treated with respect in this course. |  |  |  |
| :---: | :---: | :---: | :---: |
| Response Text | Response Value | Frequency | Response Percent |
| strongly agree | 5 | 10 | 90.91\% |
| agree | 4 | 1 | 9.09\% |
| uncertain | 3 | 0 | 0.00\% |
| disagree | 2 | 0 | 0.00\% |
| strongly disagree | 1 | 0 | 0.00\% |
| No Response | 0 | 0 | 0.00\% |

2) The instructor appeared to have a thorough knowledge of the subject.

| Response Text | Response <br> Value | Frequency | Response <br> Percent |
| :--- | :---: | :---: | :---: |
| strongly agree | 5 | 10 | $90.91 \%$ |
| agree | 4 | 1 | $9.09 \%$ |
| uncertain | 3 | 0 | $0.00 \%$ |
| disagree | 2 | 0 | $0.00 \%$ |
| strongly disagree | 1 | 0 | $0.00 \%$ |
| does not apply | 0 | 0 | $0.00 \%$ |
| No Response | 0 | 0 | $0.00 \%$ |

3) The instructor presented course material clearly.

| Response Text | Response <br> Value | Frequency | Response <br> Percent |
| :--- | :---: | :---: | :---: |
| strongly agree | 5 | 10 | $90.91 \%$ |
| agree | 4 | 1 | $9.09 \%$ |
| uncertain | 3 | 0 | $0.00 \%$ |
| disagree | 2 | 0 | $0.00 \%$ |
| strongly disagree | 1 | 0 | $0.00 \%$ |
| does not apply | 0 | 0 | $0.00 \%$ |
| No Response | 0 | 0 | $0.00 \%$ |


| 4) In this course, I was encouraged to participate through class activities, projects, and/or assignments. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Response Text | Response <br> Value | Frequency | Response <br> Percent |
| strongly agree | 5 | 10 | $90.91 \%$ |
| agree | 4 | 1 | $9.09 \%$ |
| uncertain | 3 | 0 | $0.00 \%$ |
| disagree | 2 | 0 | $0.00 \%$ |
| strongly disagree | 1 | 0 | $0.00 \%$ |
| No Response | 0 | 0 | $0.00 \%$ |

5) The instructor's presentations were well organized.

| Response Text | Response <br> Value | Frequency | Response <br> Percent |
| :--- | :---: | :---: | :---: |
| strongly agree | 5 | 10 | $90.91 \%$ |
| agree | 4 | 1 | $9.09 \%$ |
| uncertain | 3 | 0 | $0.00 \%$ |
| disagree | 2 | 0 | $0.00 \%$ |
| strongly disagree | 1 | 0 | $0.00 \%$ |
| does not apply | 0 | 0 | $0.00 \%$ |
| No Response | 0 | 0 | $0.00 \%$ |

6) This course expanded my knowledge and skills in this subject matter.

| Response Text | Response <br> Value | Frequency | Response <br> Percent |
| :--- | :---: | :---: | :---: |
| strongly agree | 5 | 10 | $90.91 \%$ |
| agree | 4 | 1 | $9.09 \%$ |
| uncertain | 3 | 0 | $0.00 \%$ |
| disagree | 2 | 0 | $0.00 \%$ |
| strongly disagree | 1 | 0 | $0.00 \%$ |
| No Response | 0 | 0 | $0.00 \%$ |

7) The instructor covered the content in sufficient depth.

| Response Text | Response <br> Value | Frequency | Response <br> Percent |
| :--- | :---: | :---: | :---: |
| strongly agree | 5 | 10 | $90.91 \%$ |
| agree | 4 | 1 | $9.09 \%$ |
| uncertain | 3 | 0 | $0.00 \%$ |
| disagree | 2 | 0 | $0.00 \%$ |
| strongly disagree | 1 | 0 | $0.00 \%$ |
| does not apply | 0 | 0 | $0.00 \%$ |
| No Response | 0 | 0 | $0.00 \%$ |

8) I was encouraged to analyze and/or apply the concepts and skills taught in this course.

| Response Text | Response <br> Value | Frequency | Response <br> Percent |
| :--- | :---: | :---: | :---: | :---: |
| strongly agree | 5 | 9 | $81.82 \%$ |
| agree | 4 | 2 | $18.18 \%$ |
| uncertain | 3 | 0 | $0.00 \%$ |
| disagree | 2 | 0 | $0.00 \%$ |
| strongly disagree | 1 | 0 | $0.00 \%$ |
| No Response | 0 | 0 | $0.00 \%$ |

9) The instructor seemed concerned about whether students learned the material.

| Response Text | Response <br> Value | Frequency | Response <br> Percent |
| :--- | :---: | :---: | :---: |
| strongly agree | 5 | 10 | $90.91 \%$ |
| agree | 4 | 1 | $9.09 \%$ |
| uncertain | 3 | 0 | $0.00 \%$ |
| disagree | 2 | 0 | $0.00 \%$ |
| strongly disagree | 1 | 0 | $0.00 \%$ |
| does not apply | 0 | 0 | $0.00 \%$ |
| No Response | 0 | 0 | $0.00 \%$ |

10) The learning goals for this course were clear to me.

| Response Text | Response <br> Value | Frequency | Response <br> Percent |
| :--- | :---: | :---: | :---: |
| strongly agree | 5 | 10 | $90.91 \%$ |
| agree | 4 | 1 | $9.09 \%$ |
| uncertain | 3 | 0 | $0.00 \%$ |
| disagree | 2 | 0 | $0.00 \%$ |
| strongly disagree | 1 | 0 | $0.00 \%$ |
| No Response | 0 | 0 | $0.00 \%$ |

11) This course helped me to connect the concepts and skills we learned to the world around me.

| Response Text | Response <br> Value | Frequency | Response <br> Percent |
| :--- | :---: | :---: | :---: |
| strongly agree | 5 | 10 | $90.91 \%$ |
| agree | 4 | 1 | $9.09 \%$ |
| uncertain | 3 | 0 | $0.00 \%$ |
| disagree | 2 | 0 | $0.00 \%$ |
| strongly disagree | 1 | 0 | $0.00 \%$ |
| No Response | 0 | 0 | $0.00 \%$ |

12) The instructor clearly explained difficult concepts.

| Response Text | Response <br> Value | Frequency | Response <br> Percent |
| :--- | :---: | :---: | :---: |
| strongly agree | 5 | 9 | $81.82 \%$ |
| agree | 4 | 2 | $18.18 \%$ |
| uncertain | 3 | 0 | $0.00 \%$ |
| disagree | 2 | 0 | $0.00 \%$ |
| strongly disagree | 1 | 0 | $0.00 \%$ |
| does not apply | 0 | 0 | $0.00 \%$ |
| No Response | 0 | 0 | $0.00 \%$ |

13) I feel I learned the subject matter well enough to help another student in this course.

| Response Text | Response <br> Value | Frequency | Response <br> Percent |
| :--- | :---: | :---: | :---: |
| strongly agree | 5 | 10 | $90.91 \%$ |
| agree | 4 | 1 | $9.09 \%$ |
| uncertain | 3 | 0 | $0.00 \%$ |
| disagree | 2 | 0 | $0.00 \%$ |
| strongly disagree | 1 | 0 | $0.00 \%$ |
| No Response | 0 | 0 | $0.00 \%$ |

14) The instructor challenges me to think more critically about the concepts related to this course.

| Response Text | Response <br> Value | Frequency | Response <br> Percent |
| :--- | :---: | :---: | :---: |
| strongly agree | 5 | 10 | $90.91 \%$ |
| agree | 4 | 1 | $9.09 \%$ |
| uncertain | 3 | 0 | $0.00 \%$ |
| disagree | 2 | 0 | $0.00 \%$ |
| strongly disagree | 1 | 0 | $0.00 \%$ |
| does not apply | 0 | 0 | $0.00 \%$ |
| No Response | 0 | 0 | $0.00 \%$ |

15) The course presentations, materials, procedures, and deadlines were clearly organized.

| Response Text | Response <br> Value | Frequency | Response <br> Percent |
| :--- | :---: | :---: | :---: |
| strongly agree | 5 | 10 | $90.91 \%$ |
| agree | 4 | 1 | $9.09 \%$ |
| uncertain | 3 | 0 | $0.00 \%$ |
| disagree | 2 | 0 | $0.00 \%$ |
| strongly disagree | 1 | 0 | $0.00 \%$ |
| No Response | 0 | 0 | $0.00 \%$ |

16) I regularly/frequently had the opportunity to ask questions about concepts and skills in this course.

| Response Text | Response <br> Value | Frequency | Response <br> Percent |
| :--- | :---: | :---: | :---: |
| strongly agree | 5 | 10 | $90.91 \%$ |
| agree | 4 | 1 | $9.09 \%$ |
| uncertain | 3 | 0 | $0.00 \%$ |
| disagree | 2 | 0 | $0.00 \%$ |
| strongly disagree | 1 | 0 | $0.00 \%$ |
| No Response | 0 | 0 | $0.00 \%$ |

17) I received feedback on my course work/assignments throughout the semester.

| Response Text | Response <br> Value | Frequency | Response <br> Percent |
| :--- | :---: | :---: | :---: |
| strongly agree | 5 | 10 | $90.91 \%$ |
| agree | 4 | 1 | $9.09 \%$ |
| uncertain | 3 | 0 | $0.00 \%$ |
| disagree | 2 | 0 | $0.00 \%$ |
| strongly disagree | 1 | 0 | $0.00 \%$ |
| No Response | 0 | 0 | $0.00 \%$ |

18) I received feedback on course work/assignments that helped me learn.

| Response Text | Response <br> Value | Frequency | Response <br> Percent |
| :--- | :---: | :---: | :---: |
| strongly agree | 5 | 10 | $90.91 \%$ |
| agree | 4 | 1 | $9.09 \%$ |
| uncertain | 3 | 0 | $0.00 \%$ |
| disagree | 2 | 0 | $0.00 \%$ |
| strongly disagree | 1 | 0 | $0.00 \%$ |
| No Response | 0 | 0 | $0.00 \%$ |

19) The course material and activities (D2L site, assigned readings, presentations, etc.) helped me learn in this course.

| Response Text | Response <br> Value | Frequency | Response <br> Percent |
| :--- | :---: | :---: | :---: |
| strongly agree | 5 | 10 | $90.91 \%$ |
| agree | 4 | 1 | $9.09 \%$ |
| uncertain | 3 | 0 | $0.00 \%$ |
| disagree | 2 | 0 | $0.00 \%$ |
| strongly disagree | 1 | 0 | $0.00 \%$ |
| No Response | 0 | 0 | $0.00 \%$ |

20) What did you especially like about this course?

| Response Text | Frequency | Response <br> Percent |
| :--- | :---: | :---: |
| Financial Modeling is a great course. My excel skills have improved so much from <br> taking this course. I learned a lot from this course. | 1 | $9.09 \%$ |
| I loved having this class, it is one of the best classes since we can learn all the <br> excel tools we can use for modeling. All the homeworks were helpful and allowed <br> us to learn the most. | 1 | $9.09 \%$ |
| I loved the model of working on the projects in class with Jason. Being able to <br> bounce questions off of him or other students made the excel problems much <br> easier to digest and work through. | 1 | $9.09 \%$ |
| Open classroom format that allowed for a lot of work time with professor | 1 |  |
| Overall good | 1 | $9.09 \%$ |
| Professor was very helpful | 1 | $9.09 \%$ |
| That we were always given time to work in class and collaborate with other <br> students and the professor. | 1 | $9.09 \%$ |
| the professor was very helpful | 1 | $9.09 \%$ |
| there are lot of interesting warm ups | 1 | $9.09 \%$ |
| No Response | 2 | $9.09 \%$ |

21) What suggestions would you make to improve this course?

| Response Text | Frequency | Response <br> Percent |
| :--- | :---: | :---: |
| Make the warm ups more interactive and don't just give away the answers. | 1 | $9.09 \%$ |
| N/A | 2 | $18.18 \%$ |
| NA | 1 | $9.09 \%$ |
| None | 1 | $9.09 \%$ |
| None! | 1 | $9.09 \%$ |
| Separate the class for graduates and undergraduates. It gets really messy and <br> confusing when all the deadlines and communications are mixed up. Each class <br> should have its own section on D2L with its own deadlines and its own <br> announcements. Having everything based on the undergrad's schedule was hard <br> for the graduates and this should not be happening. | 1 | $9.09 \%$ |
| This course should not be once a week. twice a week would be better. It is hard to <br> sit and star focus for 2 hours and 45 mins. | 1 |  |
| to add more video lectures |  | 1 |
| No Response | 2 | $9.09 \%$ |

22) Please write any additional comments you may have below.

| Response Text | Frequency | Response <br> Percent |
| :--- | :---: | :---: |
| N/A | 3 | $27.27 \%$ |
| NA | 2 | $18.18 \%$ |
| None | 1 | $9.09 \%$ |
| Professor Sandvik did a great job teaching this course. He is knowledgeable and <br> was able to explain things to our level. He was readily available at anytime to help <br> us. | 1 | $9.09 \%$ |
| Thank you for a great semester!  <br> the professor is really nice and willing to help us at any moment. 1 <br> No Response 1 |  |  |

